

Matthew J. Cook

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Education:

B.A., Psychology, Minor Biology, May 1997, Fairfield University, Fairfield, CT
M.P.H., Public Health, Anticipated May 2001, University of Connecticut, Farmington, CT

Research Experience:

Research Analyst, Health Services Research Unit, Department of Community Medicine & Health Care, University of Connecticut Health Center, Farmington, CT. November, 1999 - present. Duties: Develop and implement formal research designs, analyze, interpret, and prepare data, prepare narrative and statistical reports, develop and maintain computerized databases, and develop data collection forms for an evaluation of the State of Connecticut's substance abuse prevention system and the implementation of science-based prevention programs. Supervisor: Jane Ungemack, Dr.P.H. 40 hours weekly.

Research Assistant, Health Services Research Unit, Department of Community Medicine & Health Care, University of Connecticut Health Center, Farmington, CT. August, 1997 - November, 1999. Duties: Conduct telephone interviews, collect, enter and analyze data, perform literature searches, assist in the development of reports and manuscripts, provide support services for research projects, perform trainee assignments in designated research protocols, procedures, and techniques for a substance abuse prevention community needs assessment. Supervisor: Jane Ungemack, Dr.P.H. 40 hours weekly.

Independent Research, Fairfield University. May, 1996 - May, 1998. Designed and implemented an exploratory study involving learning styles (Kolb, 1993) of college freshmen in relation to grade point average and academic standing to examine the high school-to-college transition. Faculty Advisor: Judy Primavera, Ph.D.

Intern, Research and Evaluation Area, The Consultation Center, Yale University School of Medicine, New Haven, CT. September, 1996 - May, 1997. Duties: Data entry and analysis, performed literature searches, prepared manuscripts, co-facilitated focus groups, and participated in other aspects of the research process. Supervisors: Joy Kaufman, Ph.D. & Jacob Kraemer Tebes, Ph.D. 15 hours weekly.

Research Assistant, Fairfield University. January, 1996 - May, 1996. Study involving children's cognition and their views of adults and the elderly. Duties: Interviewed children ages 6-14, transcription, data collection, and analysis. Supervisors: Dorothea Braginsky,

Ph.D. & Judy Primavera, Ph.D. 5 hours weekly.

Assistant Project Director, Family Literacy Project, Fairfield University, September, 1995 - May, 1997. Duties: Data collection, entry, and analysis, administered cognitive language and developmental screenings to at-risk preschoolers, interviewed parents, prepared narrative and statistical manuscripts, and trained and supervised 150 student literacy volunteers annually. Supervisor: Judy Primavera, Ph.D. 10 hours weekly.

Teaching Experience:

Teaching Assistant, University of Connecticut. January, 2000 - present. Duties: Hold group and individual study sessions, correct homework and exams, lead class in computer exercises involving data entry, manipulation, and analysis using SPSS for Windows, and teach various sections of the master degree course, Introduction to Biostatistics. Supervisor: Steven Delaronde, MSW, MPH. 20 hours weekly.

Teaching Assistant, University of Connecticut. January, 1999 - May, 1999. Duties: Held group and individual study sessions, corrected homework, corrected exams in the master degree course Introduction to Biostatistics. Supervisor: Joseph Burleson, Ph.D. 10 hours weekly.

Teaching Assistant, Fairfield University. September, 1996 - December, 1996. Duties: Held group and individual study sessions, corrected research papers and exams, and proctored exams in Developmental Psychology and Human Development undergraduate courses. Supervisor: Judy Primavera, Ph.D. 10 hours weekly.

Consulting Experience:

Consultant, Adrienne Kirby Family Literacy Project, Fairfield University. January, 1999 - present.

Consultant, Freedom From Smoking Program, American Lung Association of Connecticut. December, 1999 - present.

Computer Skills:

Experience with Microsoft Word, Access, Excel, PowerPoint, Publisher, and Outlook, HTML and Perl computer programming languages, Adobe Acrobat, PageMaker, Photoshop, ImageReady, and Illustrator, File maker, Paradox for Windows, SPSS (Window and Data Entry), SAS, Statview, SuperANOVA, and S-Plus. Working knowledge of both IBM compatible and Macintosh operating systems.

Professional Memberships:

American Psychological Association (student affiliate)
Alcohol, Tobacco & Other Drugs (ATOD) Interest Group
American Public Health Association (student affiliate)

Division 27 - Society for Community Research & Action (student affiliate)
Society for Prevention Research (member)
Early Career Preventionist Network (member)

Honors & Awards:

Distinguished Contribution in the Field of Psychology Award, Fairfield University, 1997
Distinguished Research Work in the Social Sciences, Fairfield University, 1997
Who's Who Among Students in American Universities & Colleges, 1997

Professional Reviewing:

Student Editor, *American Journal of Community Psychology*, 1996-1999.

University Committees:

Member, Master in Public Health Admissions Committee, January, 1999 - present.
Chair, Health Services Research Unit Web Site Committee, January, 1999 - present.
Member, Dept. of Community Medicine Web Site Committee, January 2000 - present

Professional Presentations:

Quinn, E. L., Cook, M. J., Bonmati, S. B., Primavera, J., O'Flynn, M.T., Scozzafava, S. & Gardner, E. B. (1996, October). *Experiential Learning: Family literacy and homelessness*. Working lunch presented at the annual meeting of the New England Psychological Association, New London, CT.

Cook, M. J. & Vibert, A. (1996, February). *Diversity links to course work: The Family Literacy Project*. Workshop presented at the Second Annual Conference on Multiculturalism and Diversity in Catholic Higher Education, Fairfield, CT.

Primavera, J. & Cook, M. J. (1997, May). *A successful university-community partnership: The Family Literacy Project*. Poster session presented at the Sixth Biennial Conference on Community Research and Action, Division 27 of the American Psychological Association, Columbia, SC.

Primavera, J., Cook, M. J., Quinn, E. L., & Slimmon, E. (1997, August). *University-community partnerships and service learning*. Poster session presented at the 103rd Annual Meeting of the American Psychological Association, Chicago, IL.

Ungemack, J. A., Cook, M. J., & Delaronde, S. (1999, July). *Community Resource Survey: A tool for substance abuse prevention planning*. Paper presented at the Seventh Biennial Conference on Community Research & Action, New Haven, CT.

Publications, Technical Reports, and Papers:

Kaufman, J.S., Tebes, J.K., Kosch, D. L., Levy, J., & Cook, M.J. (1997, February). *Project*

Reach Rhode Island: Evaluation Report, September 1995-October 1996 (Tech. Rep.) New Haven, CT: The Consultation Center.

Kaufman, J.S. & Cook, M.J. (1999). *Using qualitative methodology to evaluate the implementation of a substance abuse prevention program: A case study of evaluation as intervention*. Manuscript in review, Yale University School of Medicine.

Delaronde, S.D., Ungemack, J.A., & Cook, M.J. (1999, April). Connecticut Substance Abuse Prevention Student Survey: Statewide Source Book (Tech. Rep.). Farmington, CT: University of Connecticut Health Center.

Delaronde, S.D., Cook, M.J., Ungemack, J.A., & Stanger, B. (1999, June). Connecticut Substance Abuse Prevention Student Survey: Educational Reference Groups A-B (Tech. Rep.). Farmington, CT: University of Connecticut Health Center.

Delaronde, S.D., Cook, M.J., Ungemack, J.A., & Stanger, B. (1999, June). Connecticut Substance Abuse Prevention Student Survey: Educational Reference Groups C-E (Tech. Rep.). Farmington, CT: University of Connecticut Health Center.

Delaronde, S.D., Cook, M.J., Ungemack, J.A., & Stanger, B. (1999, June). Connecticut Substance Abuse Prevention Student Survey: Educational Reference Groups F-G (Tech. Rep.). Farmington, CT: University of Connecticut Health Center.

Delaronde, S.D., Cook, M.J., Ungemack, J.A., & Stanger, B. (1999, June). Connecticut Substance Abuse Prevention Student Survey: Educational Reference Group H (Tech. Rep.). Farmington, CT: University of Connecticut Health Center.

Delaronde, S.D., Cook, M.J., Ungemack, J.A., & Stanger, B. (1999, June). Connecticut Substance Abuse Prevention Student Survey: Educational Reference Group I (Tech. Rep.). Farmington, CT: University of Connecticut Health Center.

Cook, M.J. (In Press). An exploratory study of learning styles as a predictor of college academic adjustment. *Fairfield University Student Psychology Journal*, Fairfield University.

References:

Jane Ungemack, Dr.P.H. Assistant Professor, Department of Community Medicine & Health Care, University of Connecticut School of Medicine, Farmington, CT 06030-6325. (860) 679-5403.

Judy Primavera, Ph.D. Associate Professor, Department of Psychology, Fairfield University, Fairfield, CT 06430. (203) 254-4000 ext. 2233.

Joy Kaufman, Ph.D. Associate Research Scientist, Yale University School of Medicine, Department of Psychiatry, The Consultation Center, 389 Whitney Avenue, New Haven, CT 06511. (203) 789-7645.